

Watcombe Primary School

PRIMARY SPORTS PREMIUM FUNDING ALLOCATION 2022–2023



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. There is a high level of engagement in physical activity through lunch and after school clubs.</p> <p>2. The profile of PE has been raised through employment of sports coaches.</p> <p>3. Using Sports coaches ensures a high level of staff knowledge.</p> <p>4. Children have a wide range of sports available to them at lunch and after school clubs and lunch clubs are decided on by pupils.</p> <p>5. There is a good level of competitive intra and inter school sports opportunity for children.</p> <p>Cohesive curriculum ensuring development of knowledge and skills.</p> <p>GOLD award achieved in the School Games Mark</p>	<p>1. Sustain 2hrs PE engagement of all pupils.</p> <p>2. PE and physical activity profile developed across the whole school</p> <p>3. Develop teacher knowledge as required to deliver the curriculum and embed new PE planning.</p> <p>4. Continue to develop links with external clubs including visits both to school and their premises</p> <p>5. Continue inter school competitions and new opportunities in intra-school competitions when available.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>83% in 18/19 No 19/20 results No 20/21 results 50% in 21/22 due to pool closure</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>63% in 18/19 No 19/20 results No 20/21 results 21/22 no results due to pool closure</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>83% in 18/19 No 19/20 results No 20/21 results 21/22 no results due to pool closure</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes— additional swimming instructor used to enable accelerated progress, develop stroke efficiency and safety awareness.</p>

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Academic Year: 2022–2023	Total fund allocated: (expected) £17,680	Date Updated: July 2022	
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase amount of children engaging in physical activity throughout the school day.	Sports clubs at lunch times to improve opportunities and engagement. Monitored by PE Leader and Sports Premium Governor. Teachers giving snippets of exercise throughout the day such as 'Gonoodle'	£2,660 (PE Leader time £4,500 in total)		
Increase in amount of children attending an after school club.	Afterschool clubs available every day and sports clubs available every lunch time.	£5,000 hall £1,500 staffing		
Target children who continually do not attend any clubs.	PE Leader and Sports Organising Crew (SOC) to run focus sports groups looking into why children are not attending clubs and supporting targeted children to attend/enjoy/achieve.			

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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase amount of children engaging in physical activity throughout the school day.</p>	<p>Engagement in local programs that support a healthy and active lifestyle.</p> <ul style="list-style-type: none"> • Devon games • Bikeability • Active Learning CPD for PE leader and class teachers • Outdoor Learning focus (summer term 2023) <p>Continue to look for new opportunities.</p>	<p>(PE Leader time £4,500 in total)</p>		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise Profile of PE so that children see it as vital part of their learning.</p> <p>Showing PESSPA as a tool for whole school improvement.</p> <p>Sports Organising Crew (SOC) to assist PE Leader.</p>	<p>Sports coaches teaching PE with focussed learning objectives.</p> <p>Each half-term has an outcome which raises the importance of PE within the school.</p> <p>Regular meetings with school governor for sport.</p> <p>Outcomes celebrated and displayed in school and on newsletters. Website up to date with funding.</p> <p>Regular certificates to celebrate achievements, effort and sporting attitudes.</p> <p>Sporting celebrations on school newsletter.</p> <p>Displays of opportunities and achievements.</p> <p>Pupils are able to share their opinions and help to improve their opportunities.</p>	<p>(PE Leader time £4,500 in total)</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on Intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>Teaching resources available to support staff in delivering PE and sport.</p> <p>Staff share PESSPA knowledge and support others to deliver it.</p>	<p>Teaching resources available on shared area, online (IPEP resources) and through Kinetic/ PE Leader to support staff</p> <p>Kinetic sports working alongside teachers to improve knowledge and confidence.</p> <p>Sports Association Affiliation fees— giving up to date information and access to a range of activities and resources to support the teaching and learning across the school.</p>	<p>Teaching Resources £400</p> <p>(PE Leader time £4,500)</p> <p>CPD £450</p>		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of sports and dance styles in PE curriculum.	<p>PE curriculum focussing on skills with specific outcomes.</p> <p>Each focus will have an outcome.</p> <p>Two year program to ensure children in mixed age classes do not repeat topics. Variety of sports taught across the year.</p>	<p>(PE Leader time £4,500 in total)</p>		
Daily physical sports and activities offered to children.	<p>Swimming experiences beyond the National Curriculum to develop stroke efficiency and safety awareness.</p> <p>Move swimming to lower KS2 so that there is more opportunity to ensure a higher percentage of swimmers by the end of KS2.</p> <p>Sports clubs at lunch times and after school to improve opportunities and engagement.</p> <p>Teachers giving regular movement breaks throughout the day such as 'Gonoodle' and 'Supermovers' to all children.</p>	<p>£1,000</p> <p>(£2,660)</p>		

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School focus with clarity on Intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in out of school clubs.	<p>Afterschool clubs available every day after school.</p> <p>High quality resources to ensure a wide variety of clubs can be offered both at break times and afterschool.</p> <p>Adventurous sports offered as an after school club opportunity (PE Leader looking into options such as caving or water sports).</p> <p>Invite community groups in to engage with children through assemblies / taster sessions.</p> <p>Support the provision for a range of new and exciting sporting opportunities beyond the school day and at holiday time. Funding contributes to the cost of lettings so to reduce the cost to families. (including: administration / communication and travel.) Subsidy enables costs to be kept to a minimum and thus accessible for all.</p>	<p>(PE Leader time £4,500 in total)</p> <p>£1,500</p> <p>(£5,000)</p>		

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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>All children have opportunities to participate in competitive sport.</p> <p>Increased participation in tournaments.</p>	<p>Outcomes for each unit of work include intra-school competitions where relevant.</p> <p>Regular intra and inter school competitions, tournaments and sports festival attendance giving children many opportunities to compete. This should also include competition against themselves such as having a personal best to beat.</p> <p>Mini bus use across throughout the year to attend festivals, events and matches</p> <p>Teaching staff cover for sporting events during the school day</p> <p>Sports Association Affiliation fees - enable entry to competitive events</p>	<p>(PE Leader time £4,500 in total)</p> <p>Festival attendance is free, arrangements by PE Leader.</p> <p>£250</p> <p>£600</p> <p>£220</p>		