

**Terms of Reference for the nominated Personal Behaviour and Welfare Governor
as adopted by full governors at their meeting on September 2022**

Watcombe Primary School

Nominated Personal Behaviour Development, and Welfare Governor

The primary purpose of the nominated behaviour and welfare governor is to take a lead in ensuring that the legal requirements for this area are complied with and that good practice informs all work relating to these matters.

Quorum:

One nominated governor

Meetings:

The governor shall visit the school at least once a term or as otherwise required by the C&C committee in order to monitor and report on the defined areas

Terms of Reference:

1. To provide guidance and assistance to the headteacher and Governing body in all matters relating to Personal Development, Behaviour and Welfare.
2. To review and report to C&C committee on relevant matters concerning behaviour and welfare. (see timetable below);

The nominated governor will consider how pupil's behaviour and attitudes & personal development are promoted giving them the greatest possible opportunity to achieve positive outcomes through:

- creating a safe, calm, orderly and positive environment
- establishing clear routines and expectations
- promoting good attendance and punctuality
- the consistent application of policies ensuring fairness: attendance / behaviour
- establishing positive attitudes to learning
- developing a culture of mutual respect encompassing positive caring relationships
- validating that pupils feel safe and in which any form of abuse (ie bullying) are not accepted and are dealt with quickly, consistently and effectively
- ensuring that exclusion is used appropriately and managed effectively
- ensuring that all pupil, staff & parent voice is recognised and acted upon - listening to particular individuals or groups experiences (eg excluded pupils re-integration experience)
- supporting pupils to be responsible, respectful and active citizens

- developing an understanding of British values: democracy, individual liberty, law & respect
- ensuring equality of opportunities and inclusion
- developing pupil's character: positive personal traits, dispositions and virtues
- promoting healthy lifestyles & positive mental well – being (inc appropriate understanding of healthy relationships)
- Preparing pupils to be ready for the next stage of education

Autumn term:

- *Review and report on:*
 - *Suspensions (inc National comparator)*
 - *racial and bullying incidents (homophobic, transgender)*
 - *attendance (inc National comparator)*
 - *behaviour log (including behaviour plans)*
 - *restraint log*
- *Review Anti bullying policy (SLT)*
- *Review relevant pupil feedback from pupil, parent, staff surveys*
- *Learning walk behaviour focus: calm, safe orderly environment*
- *Discussion with:*
 - *Staff: behaviour / voice heard / attitudes to learning*
 - *Pupils: feeling safe / behaviour / attitudes to learning*

Spring term:

- *Review and report on:*
 - *Suspensions (inc National comparator)*
 - *racial and bullying incidents (homophobic, transgender)*
 - *attendance (inc National comparator)*
 - *behaviour log (including behaviour plans)*
 - *restraint log*
- *Review Anti bullying policy (SLT)*
- *Review relevant pupil feedback from pupil, parent, staff surveys*
- *Learning walk behaviour focus: attitudes to learning / respectful relationships*
- *Discussion with:*
 - *Staff: how supported with managing behaviour*
 - *Pupils: attitudes to learning / respectful relationships*
- *Review drug education policy (SIT Culture)*
- *Review Healthy eating policy (Kitchen Manager)*
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Summer term:

- *Review and report on:*
 - *Suspensions (inc National comparator)*
 - *racial and bullying incidents (homophobic, transgender)*
 - *attendance (inc National comparator)*

- *behaviour log (including behaviour plans)*
- *restraint log*
- *Review Anti bullying policy (SLT)*
- *Review relevant pupil feedback from pupil, parent, staff surveys*
- *Learning walk behaviour focus: calm, safe orderly environment / respectful / behaviour*
- *Discussion with:*
 - *Staff: how to promote personal development / behaviour*
 - *Pupils: personal development / understanding school and BV / healthy lifestyles / ready for the next stage of education*
- *Ensure school has reviewed and updated:*
 - *Home/school agreement (SLT)*
 - *Attendance (subject to LA change)*
 - *Behaviour management (SLT)*
 - *Relationship & sex Education (SLT)*
 - *Acceptable Behaviour for Parents*