

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION 2021-2022



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. There is a high level of engagement in physical activity through lunch and after school clubs.</p> <p>2. The profile of PE has been raised through employment of sports coaches.</p> <p>3. Using Sports coaches ensures a high level of staff knowledge.</p> <p>4. Children have a wide range of sports available to them at lunch and after school clubs and lunch clubs are decided on by pupils.</p> <p>5. There is a good level of competitive intra and inter school sports opportunity for children.</p> <p>Cohesive curriculum ensuring development of knowledge and skills.</p>	<p>1. Sustain 2hrs PE engagement of all pupils.</p> <p>2. PE and physical activity profile developed across the whole school</p> <p>3. Develop teacher knowledge as required to deliver the curriculum</p> <p>4. Continue to develop links with external clubs including visits both to school and their premises</p> <p>5. Continue inter school competitions and new opportunities in intra-school competitions when available.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>83% in 18/19 No 19/20 results No 20/21 results 50% in 21/22 due to pool closure</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>63% in 18/19 No 19/20 results No 20/21 results 21/22 no results due to pool closure</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>83% in 18/19 No 19/20 results No 20/21 results 21/22 no results due to pool closure</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes— additional swimming instructor used to enable accelerated progress, develop stroke efficiency and safety awareness.</p>

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION



Academic Year: 2021/2022	Total fund allocated: (expected) £17,730	Date Updated: July 2022	
--------------------------	---	-------------------------	--

**Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase amount of children engaging in physical activity throughout the school day.</p> <p>Increase in amount of children attending an after school club.</p> <p>Target children who continually do not attend any clubs.</p>	<p>Sports clubs at lunch times to improve opportunities and engagement.</p> <p>Monitored by SPL and Sports Premium Governor.</p> <p>Teachers giving snippets of exercise throughout the day such as 'gonoodle'</p> <p>Afterschool clubs available every day and sports clubs available every lunch time.</p> <p>SPL and S.O.C to run focus sports groups looking into why children are not attending clubs and supporting targeted children to attend/enjoy/achieve.</p>	<p>£2,300 (SPL time £4,500 in total)</p> <p>£5,000 hall £1,500 staffing</p>	<p>Free lunch time and after school clubs available every day. Paid after school clubs also available for a small fee from Kinetic sport.</p> <p>Teachers regularly using movement as part of learning or brain breaks such as super movers, go noodle and just dance.</p> <p>39 children identified at start of the year - no specific focus came from this. After 1<sup>st</sup> term, many children took up a sport but the key group of children that needed a focus was girls in KS2. By the end of the year, 34 of these became a part of a sporting club.</p> <p>S.O.C speaking to girls to find out why they are not attending and what can be done to encourage this.</p> <p>Invite only sports club to encourage participation.</p>	<p>Next year, if possible, this will be available to all classes again.</p> <p>Continue and source similar activities to offer teachers which will engage children in extra snippets of exercise throughout the day.</p> <p>Continue to rotate clubs to ensure a variety of activities are available across the year.</p> <p>Continue to look at these children next year and support them to continue to engage—repeat invite only club.</p> <p>Next year, as in previous years, children will be tracked to see if they continue to not attend and supported to become involved in physical activity.</p>

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION



School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase amount of children engaging in physical activity throughout the school day.</p>	<p>Engagement in local programs that support a healthy and active lifestyle.</p> <ul style="list-style-type: none"> <li>• Devon games</li> <li>• Bikability</li> </ul>	<p>(SPL time £4,500 in total)</p>	<p>Bikability—Spring 2 Devon games—Netball tournament Spring 2 Football matches between schools—across the year Local festival attendance.</p>	<p>Continue to engage in local events. Look for new sporting opportunities.</p>

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION



### Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise Profile of PE so that children see it as vital part of their learning.</p> <p>Showing PESSPA as a tool for whole school improvement.</p> <p>S.O.C. to assist SPL.</p>	<p>Sports coaches teaching PE with focussed learning objectives.</p> <p>Each topic has an outcome which raises the importance of PE within the school.</p> <p>Regular meetings with school governor for sport.</p> <p>Outcomes celebrated and displayed in school and on the school blog. Website up to date with funding.</p> <p>Certificates to celebrate achievements and attitudes.</p> <p>Sporting celebrations on school newsletter.</p> <p>Displays of opportunities and achievements.</p> <p>Pupils are able to share their opinions and help to improve their opportunities.</p>	<p>(SPL time £4,500 in total)</p>	<p>Aut 1 - Mini netball/tag rugby comps in own class due to restrictions.</p> <p>Aut 2 - Gymnastic performances within own classes</p> <p>Sp1 - Dance performances at end of block.</p> <p>Orienteering Challenge (Spring 2)</p> <p>Watcombe records (Summer 1)</p> <p>Rounders and cricket matches (Summer 2)</p> <p>Sports week and sports day (Summer 2)</p> <p>Children have had a say in what sports they want on offer and children who are less active have been listen to regarding what would encourage them to engage in sports. This has led to increased participation.</p>	<p>This is now the expectation for the future and a part of the school PE program.</p> <p>Sporting celebrations on school newsletter to continue. Look into celebrating sports through the school blog.</p> <p>S.O&gt;C has been well attended and has had a big impact on sports. This is well established and will continue each year.</p>

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION



### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>Teaching resources available to support staff in delivering PE and sport.</p> <p>Staff share PESSPA knowledge and support others to deliver it.</p>	<p>Teaching resources available on shared area and through SPL to support staff including printing.</p> <p>Kinetic sports working alongside teachers to improve knowledge and confidence.</p> <p>Sports Association Affiliation fees— giving up to date information and access to a range of activities and resources to support the teaching and learning across the school.</p>	<p>Teaching Resources £400</p> <p>(SPL time £4,500)</p> <p>CPD £450</p>	<p>Teaching resources available on the shared area and in paper form in the PPA room.</p> <p>Kinetic have been supporting staff all year with PE lessons which has led to new ideas and better differentiation.</p>	<p>Resources always available on staff shared area for future use.</p> <p>Continue to look for CPD opportunities for staff</p> <p>Links built with local tennis club to continue to work together in future years. Look for new links within local community sports</p>

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION



### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of sports and dance styles in PE curriculum.	<p>PE curriculum focussing on skills with specific outcomes.</p> <p>Each focus will have an outcome.</p> <p>4 year rolling program in which children learn skills through engagement in different sports and styles of dance.</p> <p>Swimming experiences beyond the National Curriculum to develop stroke efficiency and safety awareness.</p>	<p>(SPL time £4,500 in total)</p> <p>£1,000</p>	<p>Each half term has an end of unit outcome.</p> <p>Additional swimming instructor to support children in making accelerated progress in their swimming. Swimming is moving to a younger year group so that there is more time to ensure a higher percentage of children leave primary school being able to swim 25m. Amount of lessons has been impacted upon by an admin error at the pool.</p>	<p>This is now the expectation for the future and a part of the school PE program.</p> <p>Look into the rolling program and how it can be developed to support children's learning.</p> <p>Move swimming to year 4/5 next year and to year 4 the subsequent year. Pool hire booked in September in preparation for the summer term.</p>
Daily physical sports and activities offered to children.	<p>Sports clubs at lunch times and after school to improve opportunities and engagement.</p> <p>Teachers giving snippets of exercise throughout the day such as 'gonoodle' and 'supermovers'</p>	<p>(£2,300)</p>	<p>Two sports clubs offered each lunch time to encourage uptake in a variety of sports.</p> <p>Teachers regularly using movement as part of learning or brain breaks such as super movers, go noodle and just dance.</p>	<p>Next year, as in previous years, PLT will arrange regular votes for changes in lunch clubs to keep children engaged and involved in their choices.</p> <p>Encourage more classes to engage in snippets of exercise as part of their daily routine and school expectations—raise importance of physical activity</p>

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION



School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in out of school clubs.	<p>Afterschool clubs available every day after school.</p> <p>High quality resources to ensure a wide variety of clubs can be offered both at break times and afterschool.</p> <p>Adventurous sports offered as an after school club opportunity (SPL looking into options such as caving or water sports).</p> <p>Community groups invited in to engage with children through assemblies / taster sessions.</p> <p>Support the provision for a range of new and exciting sporting opportunities beyond the school day and at holiday time.</p> <p>Funding contributes to the cost of lettings so to reduce the cost to families. (including: administration / communication and travel.) Subsidy enables costs to be kept to a minimum and thus accessible for all.</p>	<p>(SPL time £4,500 in total)</p> <p>£1,500</p> <p>(£5,000)</p>	<p>Free lunch and after school clubs available every day. Paid after school clubs also available for a small fee from Kinetic sport.</p> <p>Equipment has been bought to support sports across the school and to enable a variety of sporting activities.</p> <p>We have not been able to arrange this this year but hope to next year.</p> <p>Free lunch time and after school clubs available every day. Paid after school clubs also available for a small fee from Kinetic sport. Sports coaches have also ran a sports club after school every day which is free to the children. This has led to an increase in sports participation across the school.</p>	<p>We are hoping to continue to offer lunch and after school clubs next year.</p> <p>Look into adventurous sports with outside companies.</p> <p>Invite local community sports into school.</p> <p>We plan to be able to offer this again next year.</p>

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION



### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>All children have opportunities to participate in competitive sport.</p> <p>Increased participation in tournaments.</p>	<p>Outcomes for each unit of work include intra-school competitions where relevant.</p> <p>Regular intra and inter school competitions, tournaments and sports festival attendance giving children many opportunities to compete. This should also include competition against themselves such as having a personal best to beat.</p> <p>Mini bus use across throughout the year to attend festivals, events and matches</p> <p>Teaching staff cover for sporting events during the school day</p> <p>Sports Association Affiliation fees - enable entry to competitive events</p>	<p>(SPL time £4,500 in total)</p> <p>Festival attendance is free, arrangements by SPL.</p> <p>£250</p> <p>£600</p> <p>£220</p>	<p>Each half term has an end of unit outcome such as a performance or competition.</p> <p>Attended several festivals across the year both locally and held by the school. Some attendance has been impacted upon by staffing or travel complications.</p>	<p>Intra-school competitions as a part of half termly outcomes are now an expectation in school.</p> <p>Continue to attend as many local events as possible.</p>