

**Terms of Reference for the nominated Early Years governor as adopted by full governors at their meeting on 20/9/21**

# **Watcombe Primary School**

## **Nominated Early Years governor**

*The primary purpose of the nominated Early Years governor is to take a lead in ensuring that the legal requirements for welfare are complied with and that good practice informs all work relating to these matters.*

***Quorum:***

One nominated governor

***Meetings:***

The governor shall visit the school at least once a term or as otherwise required by the C&C committee in order to monitor the Early Years provision.

***Terms of Reference:***

To provide guidance and assistance to the Headteacher, C&C committee and Governing body in all matters relating to Early Years:

1. To review the School Self-Evaluation and Early Years action plan, and monitor the impact of actions taken.
2. To review the monitoring of teaching, learning and assessment.
3. To monitor and review the starting points, progress and attainment of pupils in Nursery and Reception, including
  - the attainment of pupils at the end of Reception compared to EYFS profile national figures (i.e. proportion of pupils that achieve GLD)
  - the consistency of outcomes across the prime areas and specific areas of literacy and maths
4. To monitor the quality and impact of phonics teaching.
5. To review how provision (staffing, learning environment, daily routines, curriculum) meets the learning needs of pupils.
6. To evaluate the impact of provision on pupils' personal development, behaviour and welfare.
7. To review KS1 outcomes and implications for future EYs provision.
8. To review how staff work with parents to engage them in pupils' learning and keep them informed about pupils' achievements and progress. To review parental perspective of their involvement.

**Autumn term:**

- *Review baseline assessments (inc phonics) and implications for N & R cohort (inc grps)*
- *Review EYs action plan*
- *Review monitoring / sampling activities within EYs*
- *Visit the EYs area in operation to look at how the curriculum meets the learner's needs*

**Spring term:**

- *Review progress of cohort (inc phonics) for N & R cohort (inc grps)*
- *Review the SEND needs*
- *Review EYs action plan*
- *Review monitoring / sampling activities within EYs*
- *Visit the EYs area in operation to look at learners attitudes (inc keeping safe)*

**Summer term:**

- *Review data progress & outcomes (inc phonics) for N & R cohort (inc grps)*
- *Review KSI outcomes and implications arising*
- *Review EYs action plan*
- *Review SSE and target areas*
- *Review monitoring / sampling activities within EYs*
- *Review parental perspective of involvement.*