

Terms of Reference for the nominated Behaviour and Welfare governor as adopted by full governors at their meeting on Nov 21

Watcombe Primary School

Nominated Personal Development, Behaviour and Welfare Governor

The primary purpose of the nominated behaviour and welfare governor is to take a lead in ensuring that the legal requirements for welfare are complied with and that good practice informs all work relating to these matters.

Quorum:

One nominated governor

Meetings:

The governor shall visit the school at least once a term or as otherwise required by the C&C committee in order to monitor data measures relating to behaviour and welfare.

Terms of Reference:

1. To provide guidance and assistance to the headteacher and Governing body in all matters relating to Personal Development, Behaviour and Welfare.
2. To review and report to C&C committee on relevant matters concerning behaviour and welfare (see timetable below);

Autumn term:

- *Review and report on exclusions from previous term*
- *Review and report on racial and bullying incidents (homophobic, transgender)*
- *Review and report on attendance and exclusions from previous year*
- *Review Anti bullying policy (SLT)*
- *Review restraint log and behaviour log (including behaviour plans)*
- *Review pupil feedback from pupil surveys linked to personal development, behaviour and welfare*
- *Learning walk behaviour focus*

Spring term:

- *Review and report on exclusions*
- *Review restraint log and behaviour log (including behaviour plans)*
- *Review and report on racial and bullying incidents (homophobic, transgender)*
- *Review and report on attendance*

- *Review drug education policy (SIT Culture)*
- *Review Healthy eating policy (Kitchen Manager)*
- *Review pupil feedback from pupil surveys linked to personal development, behaviour and welfare*

Summer term:

- *Review and report on exclusions*
- *Review restraint log and behaviour log (including behaviour plans)*
- *Review and report on racial and bullying incidents (homophobic, transgender)*
- *Review and report on attendance and exclusions from previous year*
- *Review pupil feedback from pupil surveys linked to personal development, behaviour and welfare*
- *Learning walk behaviour focus*
- *Ensure school has reviewed and updated:*
 - *Home/school agreement (SLT)*
 - *Attendance (subject to LA change)*
 - *Behaviour management (SLT)*
 - *Relationship & sex Education (SLT)*
 - *Violent, threatening a& aggressive behaviour*
- *Review pupil feedback from pupil surveys linked to personal development, behaviour and welfare*