

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION 2020-2021



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. There is a high level of engagement in physical activity through lunch and after school clubs.</p> <p>2. The profile of PE has been raised through employment of sports coaches.</p> <p>3. Using Sports coaches ensures a high level of staff knowledge.</p> <p>4. Children have a wide range of sports available to them at lunch and after school clubs.</p> <p>5. There is a good level of competitive intra and inter school sports opportunity for children.</p> <p>Cohesive curriculum ensuring development of knowledge and skills.</p>	<p>1. Sustain 2hrs PE engagement of all pupils.</p> <p>2. PE and physical activity profile developed across the whole school</p> <p>3. Develop teacher knowledge as required to deliver the curriculum</p> <p>4. Continue to develop links with external clubs including visits both to school and their premises</p> <p>5. Continue inter school competitions and new opportunities in intra-school competitions when available.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>86% in 17/18</p> <p>83% in 18/19</p> <p>No 19/20 results</p> <p>No 20/21 results</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60% in 17/18</p> <p>63% in 18/19</p> <p>No 19/20 results</p> <p>No 20/21 results</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No results from 17/18 available.</p> <p>83% in 18/19</p> <p>No 19/20 results</p> <p>No 20/21 results</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes— additional swimming sessions organised to develop stroke efficiency and safety awareness. However, we were unable to complete due to restrictions.</p>

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Academic Year: 2020/2021	Total fund allocated: (expected) £18,000	Date Updated: October 2020	
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**Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase amount of children engaging in physical activity throughout the school day.	Sports clubs at lunch times to improve opportunities and engagement.  Monitored by SPL and Sports Premium Governor.  Teachers giving snippets of exercise throughout the day such as 'gonoodle'	£2,300  (SPL time £4,500 in total)	Some classes were able to have a sports coach at lunch time but due to Covid-19 bubble restrictions, not all classes were able to access this.  Some classes engaging in daily gonoodle or similar active part to lessons.	Next year, if possible, this will be available to all classes again.  Continue and source similar activities to offer teachers which will engage children in extra snippets of exercise throughout the day.
Increase in amount of children attending an after school club.	Afterschool clubs available every day after school.  SPL and S.O.C to run focus sports groups looking into why children are not attending clubs and supporting targeted children to attend/enjoy/achieve.	£5,000	This was not achieved due to Covid-19 restrictions—some clubs available in the summer term and clubs available in the summer holidays.  This was not achieved due to Covid-19 restrictions.	Next year, clubs will be rotated with new clubs offered throughout the year.  Next year, as in previous years, children will be tracked to see if they continue to not attend and supported to become involved in physical activity.
Target children who continually do not attend any clubs.				

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School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase amount of children engaging in physical activity throughout the school day.	Engagement in local programs that support a healthy and active lifestyle. -Devon virtual Games	(SPL time £4,500 in total)	KS2 took part in the Devon virtual games School Hall Sports (Autumn 2) Most classes took part in Devon Games Orienteering Challenge (Spring 2)	This has been a new programme due to Covid-19. Next year, we hope to reengage with previous activities such as bikability and beat the street.

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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise Profile of PE so that children see it as vital part of their learning.</p> <p>Showing PESSPA as a tool for whole school improvement.</p> <p>S.O.C. to assist SPL.</p>	<p>Sports coaches teaching PE with focused learning objectives.</p> <p>Each topic has an outcome which raises the importance of PE within the school.</p> <p>Regular meetings with school governor for sport.</p> <p>Outcomes celebrated and displayed in school and on the school blog. Website up to date with funding.</p> <p>Certificates to celebrate achievements and attitudes.</p> <p>Displays of opportunities and achievements.</p> <p>Pupils are able to share their opinions and help to improve their opportunities.</p>	<p>(SPL time £4,500 in total)</p>	<p>Netball competitions within classes (Autumn 1) Dance performance within classes (Autumn 2) Gymnastic performance for those in school (Spring 1) Orienteering Challenge (Spring 2) Watcombe records (Summer 1) Rounders matches (Summer 2) Sports week (Summer 2)</p> <p>Regular sporting certificates for being a good sport role model or improving personal best.</p> <p>S.O.C. help maintain displays and raise awareness. S.O.C help to plan and run sports week</p>	<p>This is now the expectation for the future and a part of the school PE program.</p>

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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>Teaching resources available to support staff in delivering PE and sport.</p> <p>Staff share PESSPA knowledge and support others to deliver it.</p>	<p>Teaching resources available on shared area and through SPL to support staff including printing.</p> <p>Staff share their own knowledge and support others to teach specialism.</p> <p>Kinetic sports working alongside teachers to improve knowledge and confidence.</p> <p>Taster sessions with outside clubs to give staff new teaching ideas and offer children more opportunities to engage in sports.</p> <p>Sports Association Affiliation fees— giving up to date information and access to a range of activities and resources to support the teaching and learning across the school.</p>	<p>Teaching Resources £400</p> <p>(SPL time £4,500)</p> <p>CPD £450</p>	<p>SA accessing online courses</p> <p>KD dance cpd cancelled due to due to Covid-19 restrictions.</p> <p>AT and LT working alongside Kinetic</p> <p>This was not achieved due to Covid-19 restrictions.</p>	<p>Resources always available on staff shared area for future use.</p> <p>Continue to look for CPD opportunities for staff</p> <p>Re-book when available</p> <p>Links built with local tennis club to continue to work together in future years.</p>

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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of sports and dance styles in PE curriculum.	<p>PE curriculum focussing on skills with specific outcomes.</p> <p>4 year rolling program in which children learn skills through engagement in different sports and styles of dance.</p> <p>Each focus will have an outcome.</p>	(SPL time £4,500 in total)	<p>Netball competitions within classes (Autumn 1)</p> <p>Dance performance within classes (Autumn 2)</p> <p>Gymnastic performance for those in school (Spring 1)</p> <p>Orienteering Challenge (Spring 2)</p> <p>Watcombe records (Summer 1)</p> <p>Rounders matches (Summer 2)</p> <p>Sports week (Summer 2)</p>	This is now the expectation for the future and a part of the school PE program.
Daily physical sports and activities offered to children.	<p>Swimming experiences beyond the National Curriculum to develop stroke efficiency and safety awareness.</p> <p>Sports clubs at lunch times and after school to improve opportunities and engagement.</p> <p>Teachers giving snippets of exercise throughout the day such as 'gonoodle' and 'supermovers'</p>	<p>£1,000 -carried forward</p> <p>(£2,300)</p>	<p>This was not completed due to Covid-19 restrictions. Once these were eased, we were unable to book suitable pool time/tuition.</p> <p>Some classes were able to have a sports coach at lunch time but due to Covid-19 bubble restrictions, not all classes were able to access this.</p> <p>Some classes engaging in daily gonoodle or similar active part to lessons.</p>	<p>Next year, as in previous years, PLT will arrange regular votes for changes in lunch clubs to keep children engaged and involved in their choices.</p> <p>Encourage more classes to engage in snippets of exercise as part of their daily routine and school expectations—raise importance of physical activity.</p>

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School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in out of school clubs.	<p>Afterschool clubs available every day after school.</p> <p>High quality resources to ensure a wide variety of clubs can be offered both at break times and afterschool.</p> <p>Adventurous sports offered as an after school club opportunity (SPL looking into options such as caving or water sports).</p> <p>Community groups invited in to engage with children through assemblies / taster sessions.</p> <p>Support the provision for a range of new and exciting sporting opportunities beyond the school day and at holiday time.</p> <p>Funding contributes to the cost of lettings so to reduce the cost to families. (including: administration / communication and travel.) Subsidy enables costs to be kept to a minimum and thus accessible for all.</p>	<p>(SPL time £4,500 in total)</p> <p>£3,000</p> <p>(£5,000)</p>	<p>This was not achieved due to Covid-19 restrictions—some clubs available in the summer term.</p> <p>A large amount of break time and sports resources were bought to ensure that each class bubble did not need to share resources in line with Covid-19 restrictions.</p> <p>This was not achieved due to Covid-19 restrictions.</p> <p>Some classes were able to have a sports coach at lunch time but due to Covid-19 bubble restrictions, not all classes were able to access this. Some after school clubs available when restrictions allowed it in the summer term and in the summer holidays.</p>	<p>Next year, clubs will be rotated with new clubs offered throughout the year.</p> <p>In future, there may again be grouped resources—look at again as restrictions are lifted.</p> <p>We hope to do this next year if possible with covid-19 restrictions.</p>



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### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>All children have opportunities to participate in competitive sport.</p> <p>Increased participation in tournaments.</p>	<p>Outcomes for each unit of work include intra-school competitions where relevant.</p> <p>Regular intra and inter school competitions, tournaments and sports festival attendance giving children many opportunities to compete. This should also include competition against themselves such as having a personal best to beat.</p> <p>Mini bus use across throughout the year to attend festivals, events and matches</p> <p>Teaching staff cover for sporting events during the school day</p> <p>Sports Association Affiliation fees - enable entry to competitive events</p>	<p>(SPL time £4,500 in total)</p> <p>Festival attendance is free, arrangements by SPL.</p> <p>£250—carried forward</p> <p>£600—carried forward</p> <p>£220—carried forward</p>	<p>Netball competitions within classes (Autumn 1) Dance performance within classes (Autumn 2)</p> <p>KS2 took part in the Devon virtual games School Hall Sports (Autumn 2)</p> <p>Most classes took part in Devon Games Orienteering challenge (Spring 2)</p> <p>Sports week (Summer 2)</p> <p>Mini rounders tournaments within bubbles in KS2 (Summer 2)</p> <p>Out of school tournaments unable to happen due to Covid-19 restrictions</p>	<p>Intra-school competitions as a part of half termly outcomes are now an expectation in school.</p> <p>Continue to attend as we did previously next year.</p>