

# Watcombe Primary School

## PRIMARY SPORTS PREMIUM FUNDING ALLOCATION 2019-2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. There is a high level of engagement in physical activity through lunch and after school clubs.</p> <p>2. The profile of PE has been raised through employment of sports coaches.</p> <p>3. Using Sports coaches ensures a high level of staff knowledge.</p> <p>4. Children have a wide range of sports available to them at lunch and after school clubs.</p> <p>5. There is a good level of competitive intra and inter school sports opportunity for children.</p> <p>Cohesive curriculum ensuring development of knowledge and skills.</p>	<p>1. Sustain 2hrs PE engagement of all pupils.</p> <p>2. PE and physical activity profile developed across the whole school</p> <p>3. Develop teacher knowledge as required to deliver the curriculum</p> <p>4. Continue to develop links with external clubs including visits both to school and their premises</p> <p>5. Continue inter school competitions and new opportunities in intra-school competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>86% in 17/18 83% in 18/19 Swimming not available in 19/20 due to Covid 19.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60% in 17/18 63% in 18/19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No results from 17/18 available. 83% in 18/19</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes— additional swimming sessions organised to develop stroke efficiency and safety awareness. (Planned but not able to carry out due to covid 19)</p>

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Academic Year: 2019/2020	Total fund allocated: £17,730	Date Updated: June 2020	
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**Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase amount of children engaging in physical activity throughout the school day.	<p>Sports clubs at lunch times to improve opportunities and engagement.</p> <p>Monitored by SPL and Sports Premium Governor.</p> <p>Teachers giving snippets of exercise throughout the day such as 'gonoodle'</p> <p>Some classes taking part in 'Kinetic maths' - movement focussed maths lessons</p>	<p>£2,300</p> <p>(SPL time £4,500 in total)</p>	<p>Kinetic sports lunch clubs offering sports clubs every lunch time with activities being selected and voted for by the children through the PLT.</p> <p>SPL, Kinetic and S.O.C. working together to encourage least active children—an invitation only lunch club for least active once a week (spring1)</p> <p>Some classes engaging in daily go noodle.</p>	<p>PLT arrange regular votes for changes in lunch clubs to keep children engaged and involved in their choices.</p> <p>Will continue if successful</p>
Increase in amount of children attending an after school club.	<p>Afterschool clubs available every day after school.</p> <p>SPL and S.O.C to run focus sports groups looking into why children are not attending clubs and supporting targeted children to attend/enjoy/achieve.</p>	£5,000	<p>Free clubs ran by school staff and subsidised clubs run by kinetic sports—at least one club available each day, often two, all of which are highly attended.</p> <p>Group of year 6's also running a KS1 lunch club with a focus on target children.</p>	<p>Clubs rotated with new clubs offered throughout the year.</p> <p>Children will be tracked to see if they continue to not attend and supported to become involved in physical activity.</p>
Target children who continually do not attend any clubs.				

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School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase amount of children engaging in physical activity throughout the school day.</p>	<p>Engagement in local programs that support a healthy and active lifestyle.</p>	<p>(SPL time £4,500 in total)</p>	<p>The school has engages in several local initiatives:                      Beat the street—encouraging families to walk to school and around the local area collecting stamps.                       Bikability—teaching KS2 children how to ride a bike safely and proficiently.                       Mile a day— children run a mile a day as a group for 12 sessions with the 13th session at a local half marathon. (cancelled due to Covid 19)                       We planned to take part in the Youth Sport Trust’s NATIONAL SCHOOL SPORT WEEK 2019 (cancelled due to Covid 19)</p>	<p>New this year but will continue to engage with if offered by LA next year.                       Continuing each year.                       Continuing each year.                       This is the first year we have engaged in this but it runs every year and we will take part next year if it runs again.</p>

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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise Profile of PE so that children see it as vital part of their learning.</p> <p>Showing PESSPA as a tool for whole school improvement.</p> <p>S.O.C. to assist SPL.</p>	<p>Sports coaches teaching PE with focussed learning objectives.</p> <p>Each topic has an outcome which raises the importance of PE within the school.</p> <p>Regular meetings with school governor for sport.</p> <p>Outcomes celebrated and displayed in school and on the school blog. Website up to date with funding.</p> <p>Displays of opportunities and achievements.</p> <p>Pupils are able to share their opinions and help to improve their opportunities.</p>	<p>(SPL time £4,500 in total)</p>	<p>Monitored through regular observations.</p> <p>Intra competitions and demonstrations take place every half term, to show the outcome of the skills taught - netball competitions, cricket tournament, and gymnastic demonstrations.</p> <p><i>Aut 1—inter tag rugby comp</i> <i>Aut 2—dance performances</i> (other outcomes planned for each half term were cancelled due to Covid 19)</p> <p>Displays show sporting opportunities and achievements throughout the year. Achievements also spoken about in assemblies and on newsletters.</p> <p>Kinetic sports lunch clubs activities are selected and voted for by the children through the PLT.</p>	<p>This is continuing next year.</p> <p>This is now the expectation for the future and a part of the school PE program.</p> <p>S.O.C. help maintain displays and raise awareness.</p> <p>PLT arrange regular votes for changes in lunch clubs to keep children engaged and involved in their choices.</p>

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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>Teaching resources available to support staff in delivering PE and sport.</p> <p>Staff share PESSPA knowledge and support others to deliver it.</p>	<p>Teaching resources available on shared area and through SPL to support staff.</p> <p>Staff share their own knowledge and support others to teach specialism.</p> <p>Taster sessions with outside clubs to give staff new teaching ideas and offer children more opportunities to engage in sports.</p> <p>Sports Association Affiliation fees— giving up to date information and access to a range of activities and resources to support the teaching and learning across the school.</p>	<p>(SPL time £4,500)</p> <p>Teaching resources £600</p> <p>CPD £700</p> <p>£200</p>	<p>Twinkl move resources on shared area and shared with teachers and sports coaches.</p> <p>Kinetic working alongside Reception teacher to support and develop P.E. lessons.</p> <p>KD on dance course 26.3.20 and will then support other teachers in their teaching of dance—cost £50 (cancelled due to Covid 19)</p> <p>Tennis coach visiting school (Spring 2) (cancelled due to Covid 19)</p> <p>Chance to shine cricket coaches planned for Summer term. (cancelled due to Covid 19)</p> <p>Access to competitions promoting inter school competitions</p>	<p>Resources always available on staff shared area for future use.</p> <p>Staff will have a better knowledge and more ideas for teaching PE to use in future.— will rebook when available.</p> <p>Links built with local tennis club to continue to work together in future years.</p>

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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of sports and dance styles in PE curriculum.	<p>PE curriculum focussing on skills with specific outcomes.</p> <p>4 year rolling program in which children learn skills through engagement in different sports and styles of dance.</p> <p>Each focus will have an outcome.</p>	(SPL time £4,500 in total)	<p>4 year rolling program introduced last year includes cricket as a new sport alongside coaching for classes and teachers from 'Chance to shine'.</p> <p>Intra competitions and demonstrations take place every half term, to show the outcome of the skills taught - netball competitions, rounder tournament, and gymnastic demonstrations.</p>	This is now the expectation for the future and a part of the school PE program.
Daily physical sports and activities offered to children.	<p>Swimming experiences beyond the National Curriculum to develop stroke efficiency and safety awareness.</p> <p>Sports clubs at lunch times and after school to improve opportunities and engagement.</p> <p>Teachers giving snippets of exercise throughout the day such as 'gonoodle'</p>	<p>£1,000—continuing to next year due to cancelled activity</p> <p>(£2,300)</p>	<p>In 2019—83% year 6 children are able perform safe self-rescue in different water-based situations and 63% use a range of strokes effectively (2019-2020 swimming lessons cancelled due to Covid 19)</p> <p>Kinetic sports lunch clubs offering sports clubs every lunch time with activities being selected and voted for by the children through the PLT.</p> <p>Some classes engaging in daily go noodle.</p>	<p>Continuing each year</p> <p>PLT arrange regular votes for changes in lunch clubs to keep children engaged and involved in their choices.</p> <p>Encourage more classes to engage in snippets of exercise as part of their daily routine and school expectations—raise importance of physical activity.</p>

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School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in out of school clubs.	<p>Afterschool clubs available every day after school.</p> <p>High quality resources to ensure a wide variety of clubs can be offered.</p> <p>Adventurous sports offered as an after school club opportunity (SPL looking into options such as caving or water sports).</p> <p>Community groups invited in to engage with children through assemblies / taster sessions.</p> <p>Support the provision for a range of new and exciting sporting opportunities beyond the school day and at holiday time.</p> <p>Funding contributes to the cost of lettings so to reduce the cost to families. (including: administration / communication and travel.) Subsidy enables costs to be kept to a minimum and thus accessible for all.</p>	<p>(SPL time £4,500 in total)</p> <p>£2,600</p> <p>(£5,000)</p>	<p>Free clubs ran by school staff and subsidised clubs run by kinetic sports—at least one club available each day, often two.</p> <p>In 2017/18, 56% of children were attending a lunch or after school club. In 2019, this rose to 86% of children. (National expectation is 50%) No data for summer 2020 due to Covis 19.</p> <p>Looking into options for a sustainable adventurous club. (cancelled due to Covid 19)</p> <p>Tennis coach visiting school (Spring 2)(cancelled due to Covid 19)</p> <p>Cricket coach visiting (Summer 2) (cancelled due to Covid 19)</p> <p>Wide range of activities available for pupils to participate in beyond curriculum time.</p> <p>Giving children experiences of a vast array of sports - not just the traditional team sports (Archery Tag, Zorbing, Street Surfing)</p>	<p>Clubs rotated with new clubs offered throughout the year</p> <p>Additional resources needed due to Covis 19 so that there is less sharing of resources.</p> <p>We will look into this again when possible.</p> <p>Links built with local tennis club to continue to work together in this and future years.</p> <p>Efficient administration systems established to ensure easy access.</p>

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### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p>All children have opportunities to participate in competitive sport.</p> <p>Increased participation in tournaments.</p>	<p>Outcomes for each unit of work include intra-school competitions where relevant.</p> <p>Regular intra and inter school competitions, tournaments and sports festival attendance giving children many opportunities to compete. This should also include competition against themselves such as having a personal best to beat.</p> <p>Mini bus use across throughout the year to attend festivals, events and matches</p> <p>Teaching staff cover for sporting events during the school day</p>	<p>(SPL time £4,500 in total)</p> <p>Festival attendance is free, arrangements by SPL.</p> <p>£200</p> <p>£500</p>	<p>Monitored by SPL.</p> <p>Intra competitions and demonstrations take place every half term, to show the outcome of the skills taught - netball competitions, cricket tournament, and gymnastic demonstrations.</p> <p>The netball team attended a local tournament (4/3/19)</p> <p>Aut 1—some year 3/4 children attended the Tag rugby megafest.</p> <p>The year 3/4 and the year 5/6 football teams are regularly competing against other schools both on and off site.</p> <p>Children have performed their dances to other classes at the end of the dance topic during assembly.</p> <p>Football Spring 2—children attended a netball tournament (02.03.20)</p> <p>Attendance at 2 rounders festivals were also planned for the summer term. (cancelled due to Covid 19)</p> <p>Cricket club planned in Summer term—(cancelled due to Covid 19)</p>	<p>This is now the expectation for the future and a part of the school PE program.</p>

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School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
All children have opportunities to participate in competitive sport.	<p>Outcomes for each unit of work include intra-school competitions where relevant.</p> <p>Sports Association Affiliation fees - enable entry to competitive events</p>	<p>(SPL time £4,500 in total)</p> <p>(£200)</p>	<p>Sports Day planned for Summer 2 with competitive element. (cancelled due to Covid 19)</p> <p>Watcombe School Record's enabled children to compete against children in their year group and provide a challenge to improve on previous achievements. (cancelled due to Covid 19)</p>	Continuing part of school year.