

The Children and Curriculum Terms of Reference as adopted by full governors at their meeting on December 2019

Watcombe Primary School
Children and Curriculum

To review, monitor the curriculum offer so that it is accessible to all children. To review, monitor and evaluate assessment of children's progress and attainment within the school.

Quorum:

Must be 3 governors

Meetings:

The committee shall meet three times a year or as otherwise required by the FGB.

Members of the committee have delegated roles with clear TOR to report back to the full C&C committee in the following areas:

- Data analysis group
- (Personal development, Behaviour and Welfare (inc. attendance)
- SEND
- Safeguarding and Child Looked After
- Pupil Premium funding and achievement
- Early Years

Terms of Reference:

To review, monitor and the curriculum offer.

- To recommend for approval to the full governing body the:
 - Self-evaluation form
 - School Improvement Plan
 - Targets for school improvement to the governing body
- To review policies identified within the school's policy review programme and in accordance with its delegated powers

SEND Policy & report (GB)
Safeguarding policy & safeguard statement (annual)
ANTI BULLYING (SLT)
Collective Worship (SLT)
CLA (SLT)
Accessibility (3yrs)
Admissions to Nursery(annual)
Drug Ed (SLT)
Curriculum (SLT)
Safe touch & positive handling (SLT)
Healthy eating (Kitchen Manager)
Teaching, Learning & Assessment (SLT)

Prevent (SLT)
Foundation Policy (annual)
Home school agreement (GB)
Local Offer SEND (annual)
Attendance
Behaviour Management (HT)
Supporting pupils with medical conditions (SBM)
Safeguarding & CP (Safeguarding Govs)
E safety (Safeguarding Govs)
Relationships & sex Ed (Safeguarding Govs)

- To ensure that the requirements of children with special needs and disabilities are met, as laid out in the Code of Practice, and receive annual reports from the SENDCO and termly reports from the SEND governors.

To monitor and evaluate the effectiveness of leadership and management.

- To monitor the quality of teaching on rates of pupil progress and standards of achievement.
- To monitor and rates of progress and standards of attainment by pupils and groups of pupils (disadvantaged, CLA & SEND) and to ensure that all needs have been identified and addressed.
- To set priorities for improvement and monitor the impact of improvement plans which relate to the committee’s area of operation.
- To consider recommendations from external reviews of the school, agree actions as a result of reviews and monitor the implementation of the plan.
- To ensure that all children have equal opportunities.
- To advise the finance committee on the relative funding priorities necessary to deliver the curriculum.

To monitor the school’s publicity, public presentation and relationships with the wider community.

- To identify and celebrate pupil achievements.
- To ensure all statutory requirements for reporting and publishing information are met and the school website content is fully compliant and presented in an accessible way.