

Watcombe Primary School
Children and Curriculum Committee Meeting
Monday 15th July 2019 5:30pm

Present	Apologies	Absence, no apology
<u>Governors</u> Mrs Fiona Prior (Chair), Mrs Kelly Snell, Mrs Rachel Byford, Mrs Elly Stevens, Mrs L Colman, Mr Adam Morris (Headteacher)	Mrs Rachel Byford, Mrs Suzanne Beasley	
<u>In Attendance</u> Mrs A Fleet (Clerk)		

1. welcome and introductions

2. apologies for Absence and declaration of pecuniary interests

Apologies were received from Mrs Rachel Byford and Mrs Suzanne Beasley. There were no pecuniary interests to declare.

3. Notification of AOB

LA Moderation
Admissions for R in Sept 19
SAT's Results

4. Adoption of the minutes from 25/04/2019

Action 1: Options to flag the link governor work that takes place- this was agreed to carry over to the full governors meeting in September for further discussion.

All other actions were completed. The minutes were UNANIMOUSLY agreed and signed by Mrs Prior.

5. Data Report from Governors

The data minutes were sent out by email to governors prior to the meeting. The 1 action was for ECC and ECar report to be presented to C&C committee, Mr Morris explained that these interventions hadn't been running this term and the impact of them was being analysed to decide what will be the best interventions for next term.

6. Link Governor Reports

6.1 Safeguarding Report

The safeguarding policy has been updated because of the changes to the KCSIE document. Staff have been trained in safer recruitment. It was an action to check how often this training needs to take place. The training logs are all up to date, further training will be going ahead in September which

governors will also be invited to attend. The amount of CLA remains the same, there are still considerable challenges children services. Calls from the police regarding incidents outside of school only happen if the incident is the night before, so if something happened on Friday or Saturday it would take much longer for the school to be notified. Julie will continue to follow this up to improve these notifications. A review of e-safety has been completed and the evidence is now ready to submit, the cost for this is £600 so we are waiting to see if there is any money available in the budget for this however if it is left too long the criteria could change a a lot of work has already been put in to this.

There has been 1 exclusion for ½ day.

CLA policy has been circulated.

Mrs Snell has quality assured PEP's, unfortunately the Social Worker hadn't completed their section, Julie has emailed to Social Worker about this.

The SCR is up to date, Mrs Snell focused on volunteers on this visit.

Julie and her team do an amazing amount of work. The budget does make this harder to sustain. Thank you to Mrs Snell for all the work you put into safeguarding- fantastic knowledge.

6.2 PD, B & W

Exclusion for 1 child for ½ day- this child has EHCP.

Behaviour log- 7 pupils recorded as having an incident (1 pupil had 4 incidents and was also the child who was excluded). All incidents were recorded, and parents were informed.

Restraint log- 3 pupils have been restrained, with 1 child being restrained 3 times. 2 of these children have behaviour plans in place.

Racial and bullying incidents- 2 bullying incidents were recorded, these have been dealt with and parents informed, monitoring will continue. 2 Racial incidents recorded, 1 of these happened outside of school and the other the child was too young to understand the connotations of the word used. In both cases the parents were informed.

Homophobic Incidents- 0 recorded.

The positive trend continues with attendance.

Reviewed Home School Agreement, Behaviour management, Relationship and Sex Education, Violent, threatening and Aggressive behaviour and Attendance Policies.

6.3 SEND

The SEND register has been updated and now has 42 pupils on the register. 7 of these children has EHCP's. Further EHCP's have been applied for but there is a high turn date rate due to LA's overspend.

1 child is receiving support from Chestnut. There are 2 more high need children coming into the school, 1 in nursery and 1 in Reception, Kate has liaised with their parents.

Children are becoming more involved with their passports and making them more user friendly for all. It is essential that teachers are given adequate time to put these together.

Accessibility Plan Policy has been reviewed.

6.4 EYFS

The report looked at the cohort going from nursery into reception. Teacher assessments have been externally moderated, and this was very positive. The moderator was very complimentary and was evident the NQT knew the children very well. KS1 teachers are working very well as a team.

Reception phonics:

Summer 1: 79% ARE

Summer 2: 82% ARE

6 of these children have specific needs.

27 nursery children are moving into reception and 5 are coming into the school from outside.

The school will be moving from Jolly Phonics to Read, Write, Inc which will be based on stages rather than ages however, the children will still need to hit the yr1 threshold, so it is important to keep moving the children on. We are currently in line with national for phonics especially when considering the low starting points of children, we would like to develop this further.

A new white board has been purchased for phonics.

Tapestry will be used in reception next year which will continue from nursery.

There was a lack off attendance from parents in transition week. Year 1 is a big change for the children.

There is a child's grandad going into school to read with the children.

We are trying to keep the same TA's with the children throughout reception and year 1 and rotate every 2 years to give more consistency to the children.

Learning walk- trends in writing, looked at samples of standards of writing for expected and GD. It is very challenging particularly when considering children's starting points. GD is incredibly hard to achieve as it is very sophisticated. During the learning walk governors observed a lesson which was very good, and the children had very good learning behaviours. It was lovely to have the children's perspective and they were very proud of their work.

7. PP Funding Allocation

Awaiting outcomes from all year groups, this will be picked up in the next data meeting.

8. Report on the Standards of Teaching and Learning

The standards are on the school website and these are set from the Ofsted handbook. The criteria will be changing in September, the standards will be updated accordingly following the changes. Currently teaching within school is graded as both good and outstanding. The evidence obtained justify these gradings. Overtime this will become more impactful and provide further evaluation. Teaching across the school is very strong and will continue to operate the same system of appraisal, data and regular lesson observations.

GQ: When teachers are class sharing, do these teachers observe each other?

A: Yes, they do, it can be a challenge, they have a good communication to be consistent. The class share is managed as productively as possible by 1 teacher working mornings and the other afternoons.

9. Policies

Accessibility Policy: A few minor changes such as more disabilities added.
Policy changes accepted by governors.

Foundation Stage Policy: This now includes Ofsted's new criteria to look at the curriculum as a whole- broader and deeper. The policy now reflects what we do. Policy adopted by governors.

Home School Agreement- this policy was looked at in Personnel meeting.

Local Offer- reviewed, no changes.

Attendance Policy: reviewed, no changes. This policy is having a positive impact. Julie and Chloe do a lot of work with attendance.

GQ: Do you still have a lot of visits to do if children haven't come into school.

A: Not as many.

Behaviour Policy: The rationale of this policy is slightly different as it has now been based on DfE document. It now includes possible sanctions. It is possible for a staff member could discipline a pupil even if it is outside of school premises (such as a school trip or on way home).

GQ: Should this be monitored about for comments online as well?

A: This is covered in the E-Safety policy, it is also in the home school agreement.

GQ: Why isn't there anything in the policy about mobile phones?

A: Phones aren't listed in the legal document, so we can't list it. For example, if the phone had pornographic images on it we then could take it. There is a link to behaviour thresholds at the end of the policy in the appendix.

Policy changes agreed by governors.

Supporting pupils with medical conditions: reviewed, no changes.

Safeguarding and CP: minor changes in preparation for the new KCSIE coming out in September.

E-Safety: This will be covered at the next meeting following the new legislation.

Relationships and Sex Education Policy: reviewed, no changes.

10. AOB agreed at beginning of meeting

LA Moderation: We were moderated for KS1, KS2 and EY's, all 3 went very well and assessments were agreed apart from 1 yr1 GD in reading. It was a very positive moderation. KS2 writing has gone up so it's nice that this has been verified as accurate.

Admissions in Reception for September 2019: Due to admission complications in EY's Receptions PAN will be 32.

GQ: Do we need to look at staffing ratios?

A: We are doing everything we can for staffing.

SAT's Results: These will be covered in more detail next term as they are only just in however Mr Morris wanted to give governors a quick overview.

EY's 57% against 72% national.

Phonics 89%

Year 2- 87%

KS1: 67% in reading 7% GD- this cohort had very low starting points.

KS1 writing 70% broadly in line with national.

KS1 Maths 67%, 7% GD

This is what we had expected for this cohort.

Year 6 attainment:

Reading 83% and 27% GD.

Writing 100% and 10% GD

Grammar, Punctuation and spelling 93% and 37% GD

Maths 100% and 40% GD

RWM Combined 80% (65% National)

11. Impact/outcome of meeting

Reviewed link governor reports

Updated on the standards of T&L

Updated Policies

12. Date of next meeting

Date TBC for next term.

	What?	Who?	When?
1.	Add E-Safety Policy to next agenda	Clerk	Autumn Term